**Allowable Accommodations and Modifications for MAP**

**for the Special Education Students**

**Changes in Timing or Scheduling the Assessment**

* **Extend Time**
* **Offer frequent breaks**
* **Divide testing over several sessions**
* **Administer at time of day most beneficial to student**

**Changes in the Test Directions Read at the Beginning of the Test**

* **Read or reread directions to students**
* **Sign directions for the deaf student**
* **Translate directions orally**
* **Simplify language in directions**
* **Use auditory amplification devices, hearing aids, noise buffers, etc.**

**Changes in How the Test Questions are Presented**

* **Read Math and Science text portions aloud to students (not for Reading or Lang. Usage)**
* **Use visual magnification devices**
* **Use auditory amplification devices or noise buffers**

**Changes in How the Student Responds**

* **Dictate responses to a scribe**
* **Point to responses for a scribe**

**Changes in Test Setting**

* **Test an individual student in a separate setting**
* **Test a small group of students in a separate, but familiar location**
* **Minimize distractions**

**References and Tools**

* **Calculator (when appropriate, it’s provided on the screen)**
* **Scratch paper**
* **Place marker( the student may use a sticky note to move down the screen as he or she is reading.)**